

Curriculum Vitae

Name Seyed Shahab
Surname Miri
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Nationality Iranian
Date of Birth 24 November 1991

Education

2019 – Present Ph.D. in English Language Teaching, Eastern Mediterranean University, Famagusta, Northern Cyprus (3.85/4)
2014 - 2019 M.A. in ELT, Middle East Technical University Northern Cyprus Campus (3.5/4)
2010 - 2014 BA in TEFL, Shahid Rajae Teacher Training University, Tehran, Iran (17.06/20)

Other degrees

July 2013 University of Cambridge Teaching Knowledge Test, Module 1, Band 3
July 2013 University of Cambridge Teaching Knowledge Test, Module 2, Band 3
July 2013 University of Cambridge Teaching Knowledge Test, Module 3, Band 3
February 2012 Teaching Training Course, Tehran Oxford Language Center
2011 Journalism Training Course, Shahid Rajae Teacher Training University

Employment

2019 – Present Senior Instructor, School of Foreign Languages, Final International University
2019 – Present Senior instructors' representative at the SFL Executive Council, School of Foreign Languages, Final International University
2019 – Present Senior instructors' representative at the SFL Council, School of Foreign Languages, Final International University
2019 – Present Member of the exam committee, Final International University
2019 – Present Academic advisor of English Speaking Club, Final International University
2014 – 2018 Teaching Assistant, Teaching English as a Foreign Language Department, Middle East Technical University Northern Cyprus Campus
2012 – 2014 English instructor at Nasim Danesh Fara and Goooyesh Tarvij pars Mirdamad (Central Branch): No. 2, Sharifi Alley, Shariati Ave. (Above Mirdamad Blvd)

2010 & 2014	Lecturer and coordinator of Conference on Introduction to the field of English Language Teaching
2011 – 2014	Teaching in classes and workshops for the scientific association of English students for 350 hours, Shahid Rajae Teacher Training University
2011 – 2014	Supervisor of general English classes, Shahid Rajae Teacher Training University
2011 – 2014	President of the Scientific Association of English Students, English Department, Faculty of Humanities, Shahid Rajae Teacher Training University
2012 – 2014	President of heads of Scientific Associations of University, Shahid Rajae Teacher Training University
2012 – 2014	A member of the central council of interaction between university and students, Shahid Rajae Teacher Training University
2011 – 2014	A member to the central council supervising on university's journals
2011 – 2013	Founder, editor-in-chief and responsible manager of scientific and news journal of SRTTU PRESS, Shahid Rajae Teacher Training University
2011 – 2014	A member of the editorial board of SRTTU PRESS, Shahid Rajae Teacher Training University
2010 – 2011	In charge of the committee for extracurricular activities of the scientific association of English students, English Department, Faculty of Humanities, Shahid Rajae Teacher Training University

Fields of Interests

Computer-Assisted Language Learning (CALL), EFL Teacher Education, Mobile-Assisted Language Learning (MALL), Political Aspects of Language Teaching, Cultural Aspects of Language Teaching

Publications

- Miri, S., Gilanlioglu, I. (2019, October). Gender representation in an Iranian high school textbook: analysis of Vision 3. Paper presented at the 7th International Conference on Gender Studies, Famagusta, Cyprus.
- Miri, S. (2019). A synchronic and diachronic analysis of gender representation in English textbooks used in Iranian high schools (unpublished master's thesis). Middle East Technical University, Ankara, Turkey.
- Rahimi, M. & Miri, S. (2015). Integrating a Learning Management System into a Writing Course: Achievement, Attitudes, and Strategies. In: Mehrak Rahimi editor. Handbook of Research on Individual

Differences in Computer-Assisted Language Learning IGI Global. p. 475 – 499.

Rahimi, M. & Miri, S. (2014). Technology Use and Acceptance among Pre-Service Teachers of English as a Foreign Language: The Case of a Learning Management System and an Educational Blog. In: Joan E. Aitken editor. Cases on Communication Technology for Second Language Acquisition and Cultural Learning. Pennsylvania: IGI Global. p. 97-107.

Rahimi, M. & Miri, S. (2013). The Impact of Mobile Dictionary on Language Learning. *Procedia – Social and Behavioural Sciences (SBS-Procedia)*

Rahimi, M. & Miri, S. (2013, May). *Application of Learning Management System for Homework in English Writing: Review of Progress, Approaches and Learning Motivation. (Persian)* Oral presentation at the 5th National Conference on Education, Tehran, Iran.

Awards

2019 – Present	Doctoral Students Scholarship Award, Eastern Mediterranean University
2014 - 2018	Graduate Assistant Scholarship, Middle East Technical University Northern Cyprus Campus
2013	President of scientific associations of Shahid Rajae Teacher Training University while obtaining the chosen NATIONAL rank at the sector of INITIATIVE
2013	President of the chosen scientific committee at the 6th National Harekat Festival, Shahid Rajae Teacher Training University
2013	President of the chosen scientific committee in the field of research at the 6th National Harekat Festival, Shahid Rajae Teacher Training University
2012	President of the chosen scientific committee in the field of educational activities, scientific competitions and journals at the 5th National Harekat Festival, Shahid Rajae Teacher Training University
2012	4th rank in the festival of students' journals
2013	The president of the appreciable scientific association in the culture week of 2012 – 2013, Shahid Rajae Teacher Training University
2011	Member of the association and editor-in-chief of the journal, chosen as the scientific association in the field of journals at the 4th National Harekat Festival, Shahid Rajae Teacher Training University

2011

Student of the year at the 4th National Harekat Festival, Shahid Rajaei
Teacher Training University

Languages

Mother tongue: Persian

C2 proficiency in English, TOEFL IBT 117/120 / PTE 87/90

B1 proficiency in Turkish

A1 proficiency Arabic and Spanish